



COMMON CORE STATE STANDARDS INITIATIVE

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER



P

Point

Make
your point

E

Evidence

Back it up!
Support your
point or claim
with evidence
and examples

E

Explanation

Explain how
the evidence
supports your
claim

L

Link

Link this
point to
the next
point in
the
following
paragraph

[CCSS.ELA-Literacy.CCRA.W.1](#) Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.



PEEL

Organize your thoughts before writing your paragraph(s) by using the **PEEL** method.
(1) Think about the **POINT** of your paragraph, (2) what **EVIDENCE** you have, (3) an **EXPLANATION** of your evidence, and a (4) **LINK** or transition into your next paragraph.

Topic: _____

1 POINT • What is your main *point* of this paragraph?
• What is the one thing you want the reader to know?

2 EXPLANATION: How will you *explain* your supporting evidence?
What do the facts mean? How do they support and make your point?

3 EVIDENCE: Find facts, testimonies, (quotes), statistics, and expert opinions to support your main point. Write at least three pieces of *evidence* below.

4 LINK • How does this point *link* to your next point?
• What are some ways you can connect the two?
