Opening Activity

- Instructions- Write a few sentences and answer the following questions on a sheet of paper

    - How do you think you did on the FPMA?

    - What score would you give yourself, comparing yours to the example of the 10 we read from the PowerPoint last week? (1-10)

    - What can you do to improve? Explain. (Practice typing, learn more about claims, counter claims, how to cite evidence, how to elaborate)

BAV Argument and Evidence

- What do these terms mean? Be prepared to share!

- Argument

- Evidence

- Credibility

- Accuracy

- Argument- a reason or set of reasons given with the aim of persuading others that an action or idea is right or wrong.

- Evidence- the available body of facts or information indicating whether a belief or proposition is true or valid.

- Credibility- the quality of being trusted and believed in.

- Accuracy- the degree to which the result of a measurement, calculation, or specification conforms to the correct value or a standard.

Evaluating Argument/Evidence Scale

1. Students will share the scale with their shoulder partner, then write down the learning goal, steps to help them achieve this goal.
2. Then under the 0, students will write the date 1/14 and the Assessment Title (Self Assessment)
3. Last, students will give themselves a scale score on the graph.

- Read, "Pricetag of the American Dream" article.

EXIT SLIP

Based on the evidence given by the article, do you or do you not think the American Dream is achievable by every American? Why? Explain your answer.

Write your answer in 5-7 complete sentences on the BACK of your paper with your guesses. When you are finished, turn in your paper (make sure your name is on it) to the class turn-in tray.

Options when done: silently read at your desk, "I'm Done" extra credit cards, OR FINISH YOUR NOTE WORKSHEET FROM WEDNESDAY.